

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 Do / don't
2 Do / do
3 Do / don't
- 2** 1 don't like
2 eat
3 don't watch
4 listen to

VOCABULARY

- 3** 1 have
2 study
3 go
4 drink
5 work
- 4** 1 sugar
2 cheese
3 soup
4 rice
5 breakfast

PRONUNCIATION

- 5** 1 orange
2 coffee
3 where
4 go
5 live

PRACTICAL ENGLISH

- 6** 1 o'clock
2 half
3 late
4 to
5 a quarter

Reading and Writing

READING

- 1
- 1 Mexico
 - 2 am not
 - 3 two cats
 - 4 meat
 - 5 study
 - 6 work
 - 7 evening

- 2
- 1 A
 - 2 B
 - 3 C
 - 4 C
 - 5 C
 - 6 C
 - 7 A
 - 8 C

WRITING

Student's own answers for 1 and 2.

Task completion: The task is fully completed and the answer easy to understand. (1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

Listening and Speaking

LISTENING

- 1
- 1 Rob
 - 2 Keiko
 - 3 Keiko
 - 4 Rob
 - 5 Keiko
- 2
- 1 False
 - 2 True
 - 3 True
 - 4 False
 - 5 True

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3 The Santos Family

They live in a small flat.

They don't watch TV in the evening.

They speak Spanish.

They don't eat fast food at the weekend.